



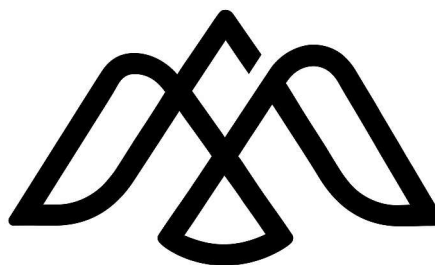
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A Report of National level Workshop on “ Constitution of INDIA”

Organized by

Department of CSE (ARTIFICIAL INTELLIGENCE & MACHINE LEARNING)

In Association with Plexus Club



Date : 30 -10 -2025 to 06-11-2025

Venue : SEMINAR HALL , MRCE



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ABOUT THE INSTITUTION



MALLA REDDY BLOCK-A

Malla Reddy College of Engineering (Formerly CM Engineering College) has been established under the aegis of the Malla Reddy Group of institutions in the year 2005, a majestic empire, founded by chairman Sri. Ch. Malla Reddy. He has been in the field of education for the last 22 years with the intention of spearheading quality education among children from the school level itself.

Since the beginning Mr. Malla Reddy has endeavoured to ensure quality education and carved a niche for himself by managing this group of institutions.

Malla Reddy College of Engineering has been laid upon a very strong foundation and has ever since been excelling in every aspect. The bricks of this able institute are certainly the adept management, the experienced faculty, the selfless non-teaching staff and of course the students.



INSTITUTION VISION:

To emerge as a center of Excellence for producing professionals who shall be the leaders in technology innovation, entrepreneurship, management and in turn contribute for advancement of society and human kind.

INSTITUTION MISSION:

- To provide an environment of learning in emerging technologies.
- To nurture a state of art teaching learning process and R&D culture.
- To foster networking with Alumni, Industry, Institutes of repute and other stakeholders for effective interaction.
- To practice and promote high standards of ethical values through societal commitment.

VISION OF THE DEPARTMENT

- To teach excellence education for undergraduates in the field of Artificial Intelligence and Machine Learning in the technological-embedded domain and make professionals who help the better cause of society.

MISSION OF THE DEPARTMENT

- Impart demanding training to create knowledge through the state-of-the-art ideas and skills in Artificial Intelligence and Machine Learning.
- Facilitate the students to adapt to the rapidly changing technologies by providing cutting-edge laboratories and facilities.
- Kick off the research and training, paying special attention to the essential skills of the subsequent generation's workforce.



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ABOUT CSE (AI&ML) DEPARTMENT



CSE-ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING

ABOUT THE DEPARTMENT

The Department of Artificial Intelligence and Machine Learning (AI&ML) was founded in 2020 with the goal of providing high-quality higher education to as many students as possible and to satisfy the enormous need for highly trained professionals in the industry. The Department of AI&ML offers a B. Tech program in Computer Science and Engineering (Artificial Intelligence and Machine Learning). The curriculum is created to give students a firm foundation in AI and ML principles and concepts as well as practical experience in handling situations from the real world. Programming languages, computer architecture, machine learning, natural language processing, artificial intelligence, and deep learning are some of the department's core subjects. Students are continuously trained with an attitude of excellence to overcome automation challenges across all industries and provide new context and background to improve the agile process with the assistance of great laboratory facilities and well-qualified faculty members. Because of the program's interdisciplinary nature, it draws on knowledge and coursework from many different disciplines, including computer science, mathematics, and statistics. Students will have the chance to take part in research projects in addition to the required courses, both inside the department and with other departments and organizations. Students who complete the B.Tech. programme in Computer Science and Engineering (Artificial Intelligence and Machine Learning) will be well-versed in the theories and methods of AI & ML and will be qualified for employment in a range of fields and positions, including data analysis, software development, and research.



PROGRAM OUTCOMES (POs)

Engineering Graduates will be able to:

- PO.1 **Engineering Knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- PO.2 **Problem Analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- PO.3 **Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- PO.4 **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- PO.5 **Engineering Tool Usage.** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- PO.6 **The Engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- PO.7 **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- PO.8 **Individual and Collaborative Teamwork.:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- PO.9 **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive **clear** instructions.
- PO.10 **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- PO.11 **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.



PROGRAM SPECIFIC OUTCOMES (PSO)

PSO1 - An ability to apply unconventional fundamental AI technologies, to citation information and deliver knowledge to intelligent decision-making systems.

PSO2 - An ability to grow an ethical and contemplative approach to the machine learning tools that can address complex reasoning tasks for the enhancement of society.

PROGRAM EDUCATIONAL OBJECTIVES (PEO)

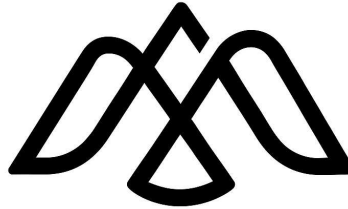
PEO1 – Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.

PEO2 – Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.

PEO3 – Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.



ABOUT PLEXUS



The Plexus Club envisions a dynamic, inclusive, and empowering community that nurtures the holistic development of every student. Rooted in the belief that education extends beyond the classroom, the club is committed to offering a comprehensive platform where students can explore a broad spectrum of interests — spanning technical, non-technical, creative, and athletic pursuits.

Our mission is to cultivate a vibrant environment where students are encouraged to step out of their comfort zones, unlock their potential, and actively engage in diverse opportunities. Whether it's through hands-on technical workshops, coding marathons, public speaking events, artistic showcases, sports tournaments, or leadership forums, Plexus is designed to be a space where talents are discovered, passions are pursued, and ideas come to life.

By fostering collaboration, innovation, and critical thinking, the club aims to equip students with essential skills that prepare them for both professional success and personal fulfilment. Emphasis is placed not only on academic and career-oriented growth but also on emotional intelligence, creative expression, and teamwork — qualities that define well-rounded individuals in today's interconnected world.

Ultimately, the Plexus Club aspires to be more than just an extracurricular space; it seeks to be a transformative journey. Through meaningful experiences, lasting friendships, and impactful projects, our members emerge as confident, compassionate, and competent contributors to their communities and industries.



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PERMISSION LETTER FROM PRINCIPAL

To

The Principal,

Malla Reddy College of Engineering,

Maisammaguda, Hyderabad.

Date: 27-10-2025

Subject: Permission to Conduct a National-level Workshop on ***“Constitution of India”***

Respected Sir,

The Department of Computer Science and Engineering (Artificial Intelligence & Machine Learning), in association with the Plexus Club and Institution’s Innovation Council (IIC), proposes to organize a ***National-level Workshop on “Constitution of India” for II-year students*** from **31st October to 6th November 2025**, between 1:30 PM and 4:00 PM.

The objective of this workshop is to enhance students’ awareness about the importance of the Constitution of India and to promote civic understanding and responsibility among young citizens.

Hence, I request your kind permission to conduct the above-mentioned workshop in the department premises.

Thanking you.

Yours sincerely,

Dr. Anantha Raman G. R.

Head of the Department,

CSE (AI & ML)

Malla Reddy College of Engineering.



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INVITATION LETTER FOR THE RESOURCE PERSON

To

Dr. V. Charumathi

Research Associate, Women's Welfare

Queen Mary's College, Madras

Subject: *Invitation as Resource Person for National-level Workshop on “Constitution of India”*

Respected Ma'am,

We are delighted to inform you that the Department of CSE – AI & ML, Malla Reddy College of Engineering, in association with the Plexus Club and Institution's Innovation Council (IIC), is organizing a **National-level Workshop on “Constitution of India”**, scheduled to be held from **31st October to 6th November 2025** at our college premises.

It is with great respect and appreciation for your expertise in constitutional and social studies that we extend our sincere invitation to you to grace the occasion as a **Resource Person** for this workshop. The objective of this program is to create awareness among students about the importance, values, and principles enshrined in the Indian Constitution.

We would be honored if you could address our students and share your valuable insights during the session.

We look forward to your kind confirmation and presence.

Thank you.

Warm regards,

Department of CSE – AI & ML, MRCE

Countersigned:

Dr. Anantha Raman G. R.

Head of the Department


CSE (AI & ML)





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Constitution of INDIA-POSTER

 **MRCE[®]**
HYDERABAD

 **PLEXUS**


 **INSTITUTION'S
INNOVATION
COUNCIL**
(Ministry of Education Initiative)

**Department of
CSE (Artificial Intelligence & Machine Learning)
In Association with PLEXUS
Organizes**

**A National-level Workshop on
Constitution of India**

**Target Audience
IInd years**

Guest Speaker
Dr. V.Charumathi
Research Associate, Women's Welfare
Queen Mary's College -Madras
Date: 31 Oct - 6 Nov
TIME: 1:30 P.M - 4:00 P.M



PATRON
Dr. M Ashok
Principal

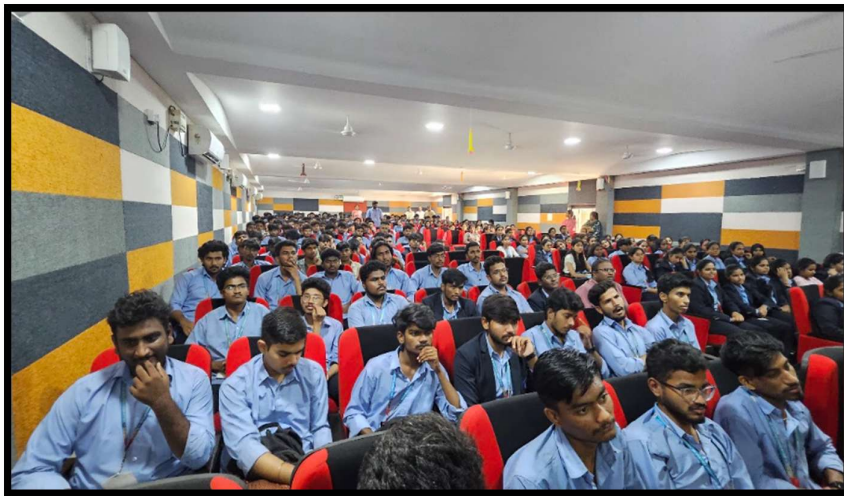
CONVENER
Dr. Anantha Raman
HOD CSE (AI-ML)

CO-CONVENER
Mrs. M. Shiva Priya
Mrs. G Sowmya
Mr. G Bharath Kumar

**STUDENT
CO-ORDINATORS**
Lokesh Ankita
Abhinav Rishika
Harsha Rashmitha



ABOUT THE EVENT



UNDERSTANDING THE CONSTITUTION:

The workshop begins by introducing students to the fundamental structure and significance of the Indian Constitution — the supreme law of the land. Participants will gain insight into its framing, historical context, and the vision of the founding leaders who shaped modern India.

FUNDAMENTAL RIGHTS AND DUTIES:

A key objective of this workshop is to make students aware of their *Fundamental Rights* and *Fundamental Duties* as enshrined in the Constitution. Emphasis will be placed on understanding how these principles promote equality, justice, and liberty, ensuring harmony within a diverse nation like India.

THE ROLE OF THE CITIZEN IN DEMOCRACY:

The session will highlight the importance of active citizenship in a democratic society. Students will explore how individual participation — through voting, social responsibility, and awareness — strengthens the democratic fabric of the nation.

VALUES OF THE INDIAN CONSTITUTION:

Core constitutional values such as secularism, socialism, sovereignty, and fraternity will be discussed to help students appreciate the inclusive and pluralistic ideals that bind India together.

The workshop encourages participants to reflect on how these values can be upheld in personal and professional life.

CHALLENGES AND CONTEMPORARY ISSUES:

Despite constitutional safeguards, challenges such as social inequality, discrimination, and lack of awareness persist. The workshop will address these issues and discuss how informed citizens can contribute to building a fair and just society.

TAKING ACTION: RESPONSIBLE CITIZENSHIP AND NATIONAL INTEGRITY:

Finally, students will be guided on how to translate constitutional awareness into real-life actions — fostering respect for diversity, promoting civic responsibility, and working toward national unity and progress.



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BRIEF OVERVIEW OF THE WORKSHOP



The Department of Computer Science and Engineering (Artificial Intelligence & Machine Learning), in association with the **Plexus Club** and **Institution's Innovation Council (IIC)**, successfully organized a National-level Workshop on “Constitution of India” from **31st October to 6th November 2025** at Malla Reddy College of Engineering. The week-long workshop was designed to deepen students' understanding of the Indian Constitution — the cornerstone of the world's largest democracy — and to inspire a sense of civic responsibility, national pride, and ethical citizenship among the youth.

The primary objective of this initiative was to educate students about the **Fundamental Rights, Fundamental Duties, and Directive Principles of State Policy**, while emphasizing their relevance in the modern social and professional context. The sessions encouraged participants to explore how constitutional values such as **justice, liberty, equality, and fraternity** form the foundation of a harmonious society.

Each day of the workshop featured interactive discussions, thought-provoking case studies, and group activities that highlighted real-life applications of constitutional principles. Students examined the importance of democratic participation, gender equality, secularism, and social justice — linking constitutional ideals to everyday life and professional ethics. Faculty members guided participants through meaningful conversations on how the Constitution safeguards individual freedoms while promoting unity and integrity in a diverse nation like India.

The workshop also shed light on contemporary issues such as **citizens' rights and responsibilities, constitutional amendments, and the evolving role of youth in governance and social reform.**

Through debates, reflections, and presentations, students developed a clearer perspective on their duties as responsible citizens and future professionals committed to building an equitable society.

By the end of the workshop, participants displayed enhanced civic awareness, a stronger sense of national belonging, and a deeper appreciation for the spirit of the Constitution. The event stood out as a remarkable educational experience that aligned with the AIML Department's vision of fostering not only technical excellence but also informed, value-driven, and socially conscious engineers.



Target Audience : II Year CSM- A, B, C Students



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ABOUT THE SPEAKER- Dr. CHARUMATHI(PROFILE)



About the Speaker – Dr. V. Charumathi

We are honored to welcome **Dr. V. Charumathi**, a distinguished academician and social researcher, as the Resource Person for our Gender Sensitization Workshop.

Dr. Charumathi holds a **Ph.D. in Sociology** from the University of Madras, awarded in 2022. Her doctoral research focused on *“Reproductive Health Knowledge and Practices among Tribal Women in Krishnagiri District, Tamil Nadu,”* reflecting her deep commitment to community-oriented and gender-focused issues.

She also holds an **M.Phil. in Sociology** from Gandhigram Rural Institute and an **M.A. in Sociology** from Queen Mary’s College, Chennai.

With over **8 years of teaching experience** in the Department of Sociology at Queen Mary’s College, Dr. Charumathi brings both academic depth and practical insight. Her professional journey includes coordinating tribal development programs with NGOs like MYRADA, organizing seminars on women's education, and contributing to national bodies such as the UGC and ISO through proposals and reports.

Notably, she has also served as a **family voluntary counselor** with the **Tamil Nadu State AIDS Control Society (TANSACS)**, further showcasing her active involvement in health and social welfare initiatives.

Her expertise in gender studies, tribal outreach, and community health makes her an invaluable voice in our efforts to foster a more inclusive and sensitized academic environment.



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WORKSHOP – AIM, PURPOSE AND IMPORTANCE



Target Audience : II Year CSM- A, B, C Students

The *National-level Workshop on “Constitution of India”* was organized by the Department of Computer Science and Engineering (Artificial Intelligence & Machine Learning) in collaboration with the Plexus Club and the Institution’s Innovation Council (IIC) at Malla Reddy College of Engineering. The workshop was conceived with the broader objective of fostering constitutional awareness among students and strengthening their understanding of the fundamental principles that govern our nation. It aimed to cultivate in the participants a sense of responsibility, national pride, and civic consciousness while emphasizing the enduring relevance of the Indian Constitution in shaping modern society.

The central aim of the workshop was to introduce students to the historical background, structure, and philosophy of the Constitution of India. As the guiding framework of the world’s largest democracy, the Constitution embodies the vision and values of the nation’s founding fathers, providing the foundation for justice, equality, liberty, and fraternity. The workshop sought to make students aware of their *Fundamental Rights* and *Fundamental Duties* as citizens, thereby encouraging them to act as responsible members of society who uphold the spirit of democracy and the rule of law. By highlighting the dynamic nature of the Constitution, the program inspired

students to view it not as a static legal text but as a living document that continues to evolve with the nation's growth and changing societal needs.

The purpose of the workshop extended beyond academic learning; it aimed to connect constitutional principles to everyday life. Through interactive sessions, open discussions, and reflective activities, students explored how the ideals of equality, secularism, and justice can be applied in personal, social, and professional contexts. The sessions helped students recognize the significance of participatory citizenship and their individual roles in strengthening democratic values. Participants were encouraged to think critically about contemporary issues such as social inequality, gender justice, and citizens' rights — all of which find their roots in constitutional provisions. The workshop also provided an opportunity for faculty and students to engage in meaningful dialogue about the challenges and responsibilities of sustaining democratic ideals in a rapidly changing world.

The importance of this workshop lies in its capacity to nurture informed, empathetic, and ethically responsible individuals who are aware of their duties toward the nation. In an era where technology and innovation dominate every field, it is equally crucial for students to develop a moral and civic compass that guides their decisions and actions. The workshop reminded participants that progress in science and engineering must go hand in hand with a deep respect for human values, equality, and justice — the very principles that the Constitution stands for. It encouraged them to embody these ideals in their academic pursuits, workplace conduct, and social interactions.

In conclusion, the *National-level Workshop on Constitution of India* was a meaningful and thought-provoking initiative that successfully fulfilled its objectives. It created a platform for students to engage with the essence of the Constitution, understand its practical implications, and internalize its values. The event not only enhanced their knowledge but also instilled a sense of national responsibility and ethical awareness. By fostering a deeper appreciation of democratic principles and civic duties, the workshop contributed significantly to the holistic development of students, aligning with the department's commitment to nurture technically skilled, socially conscious, and morally upright professionals.



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Workshop Summary:



A REMARKABLE ACCOMPLISHMENT

The Department of Computer Science and Engineering (Artificial Intelligence & Machine Learning), in association with the **Plexus Club** and **Institution's Innovation Council (IIC)**, successfully organized a *National-level Workshop on "Constitution of India"* from **31st October to 6th November 2025** at **Malla Reddy College of Engineering**. The workshop was conducted with the vision of deepening students' understanding of the Indian Constitution and promoting awareness about their roles and responsibilities as informed citizens in a democratic society. The event witnessed enthusiastic participation from both students and faculty members, marking it as one of the most intellectually engaging initiatives of the department.

The session began with a warm welcome address delivered by the Head of the Department, who highlighted the importance of constitutional literacy in modern education. The workshop covered key aspects of the Indian Constitution, including *Fundamental Rights*, *Fundamental Duties*, *Directive Principles of State Policy*, and the *Preamble*. Participants explored how these components collectively uphold the principles of *Justice*, *Liberty*, *Equality*, and *Fraternity*, which serve as the backbone of India's democratic structure. The discussions encouraged students to

connect constitutional values with real-life situations, helping them recognize the relevance of these principles in promoting social harmony, equality, and ethical conduct.

One of the key highlights of the workshop was its interactive and participatory nature. Students were encouraged to share their perspectives on topics such as the significance of constitutional rights, the role of youth in protecting democracy, and the challenges of maintaining unity in diversity. Group discussions and reflective sessions were organized, allowing participants to analyze current socio-political issues through the lens of constitutional ethics. This interactive approach transformed the workshop into a platform for critical thinking and open dialogue, where students actively voiced their opinions and learned from one another's experiences.

The workshop also featured several activities designed to reinforce learning through engagement. Case studies, quizzes, and scenario-based discussions helped participants understand how constitutional values are applied in everyday governance and public life. The sessions emphasized the importance of being aware, informed, and empathetic citizens who respect the law, uphold equality, and contribute positively to society. Faculty members appreciated the active involvement of students and commended their curiosity and eagerness to learn about the legal and moral foundations of the nation.

The event concluded with a reflection session, where students expressed their gratitude for the opportunity to engage with such an enlightening topic. Many shared that the workshop had reshaped their perspective on citizenship and national responsibility. The Head of the Department and faculty coordinators extended their appreciation to all participants for making the event a grand success. The feedback collected at the end of the workshop was overwhelmingly positive, with students describing it as "informative," "thought-provoking," and "inspiring."

In summary, the *National-level Workshop on Constitution of India* proved to be a highly impactful and educational experience. It not only enhanced students' understanding of the country's constitutional framework but also instilled in them a sense of duty, respect, and pride toward the nation. The workshop stood as a testament to the department's dedication to holistic education — nurturing not just competent engineers but responsible and ethical citizens who uphold the values of democracy and contribute meaningfully to the progress of the nation.



CONCLUSION



Vote of Thanks by Mrs. Shiva Priya, Assistant Professor

The **Department of Computer Science and Engineering (Artificial Intelligence & Machine Learning)**, in association with **Plexus**, successfully concluded the **National-level Workshop on the Constitution of India**, held from **31st October to 6th November 2025** at **Malla Reddy College of Engineering, Hyderabad**. The workshop served as a remarkable platform to educate and enlighten students about the values, principles, and historical significance of the Indian Constitution. It aimed to promote constitutional awareness, civic responsibility, and an understanding of democratic ideals among the participants, especially the **II-year students** of the department.

The sessions, conducted by **Dr. V. Charumathi**, *Research Associate, Women's Welfare, Queen Mary's College – Madras University*, provided deep insights into the making of the Indian Constitution, its structure, and its relevance in modern society. Her thought-provoking discussions covered key aspects such as the **Preamble, Fundamental Rights and Duties, Directive Principles of State Policy**, and the essential role of citizens in upholding constitutional values. Through interactive discussions and real-life examples, students were encouraged to relate constitutional

principles to their everyday lives and understand the role of law in ensuring justice, liberty, equality, and fraternity for all.

The workshop concluded with a formal closing session and a **Vote of Thanks** delivered by **Mrs. M. Shiva Priya, Co-Convener and Year Incharge for II Year Students**, who expressed heartfelt gratitude to **Dr. M. Ashok, Principal**, for his continuous encouragement in fostering educational and awareness-oriented programs. She also extended appreciation to **Dr. Anantha Raman G. R., Head of the Department (CSE-AI & ML)**, for his constant support and guidance, as well as to co-conveners **Mrs. G. Sowmya** and **Mr. G. Bharath Kumar** for their coordination and efforts in organizing the event successfully.

Mrs. Shiva Priya also acknowledged the dedication of the **student coordinators — Lokesh, Abhinav, Harsha, Ankita, Rishika, and Rashmitha**, whose teamwork ensured smooth execution throughout the week-long program. She commended the participants for their active involvement, thoughtful reflections, and enthusiasm in exploring the Constitution's role in shaping India's democracy.

In her closing remarks, Mrs. Shiva Priya emphasized that understanding the Constitution is not only a civic duty but also a foundation for building a more just and equitable society. She encouraged students to uphold constitutional ideals in their personal and professional lives, thereby contributing to the nation's progress through responsible citizenship.

Overall, the workshop stood as a resounding success — inspiring intellectual curiosity, civic awareness, and national pride among students. It reaffirmed the department's commitment to nurturing not only technically skilled engineers but also socially conscious individuals who embody the values and spirit of the Indian Constitution.

OVERALL FEEDBACK ON WORKSHOP ON CONSTITUTION OF INDIA

How would you rate the overall usefulness of the National Level Workshop on Constitution of India?

4

How effectively were the workshop topics explained by the resource persons?

4.5

How would you rate the organization and coordination of the workshop?

4

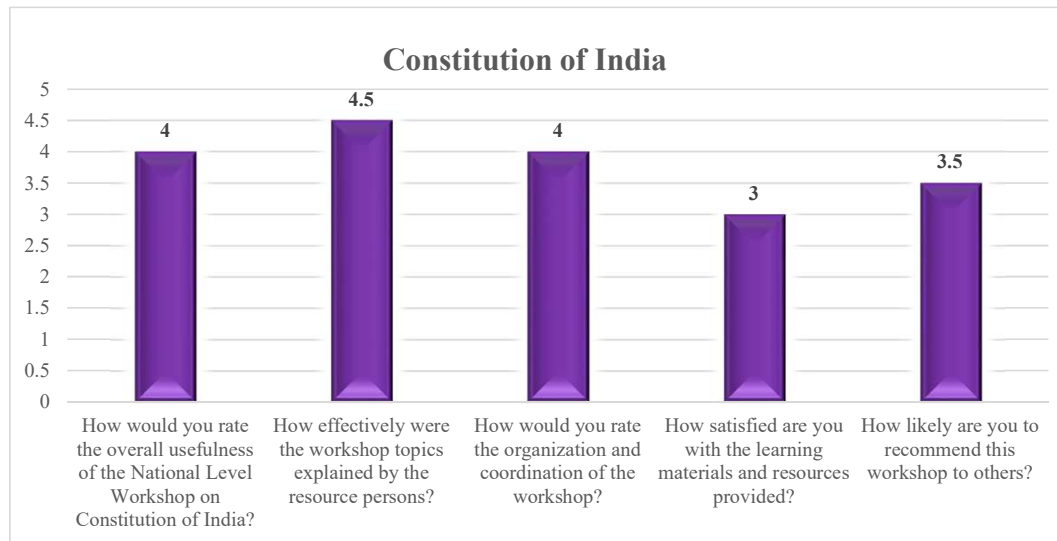
How satisfied are you with the learning materials and resources provided?

3

How likely are you to recommend this workshop to others?

3.5

Average



A National Level Workshop on

“Constitution of INDIA”

Successfully organized and completed with support of Patron, Convenor,

Co-Convenors, and Student Coordinators

Signature

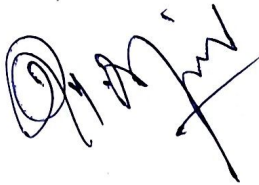
Patron/ Principal

:



Convenor

:



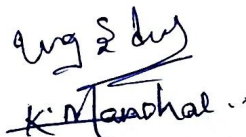
Co-Convenors

:



Student Coordinators

:



THANK YOU!!